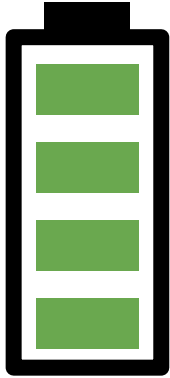


Welcome to Week 6

Optimizing the Organization of a Moodle Course

How are you feeling today?



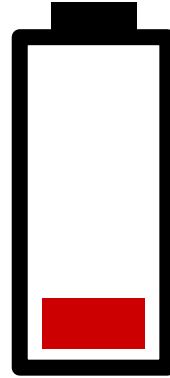
Great, I am
energized!
(4)



Good, but
a bit tired
(3)



Not bad,
fairly tired
(2)



Okay,
very tired
(1)







General

Announcements

Question & Answer

Inclusive Digital Design Course (Oct 2023)

Course Overview

Module 1: Formatting ...

Module 1 Book ...

Module 1 Assessment

Module 1 Resources

Module 2: Formatting ...

Module 2 Book ...

Module 3: Formatting ...

Module 3 Book ...

Inclusive Digital Design Course (Oct 2023)

Course

Participants

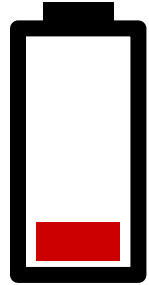
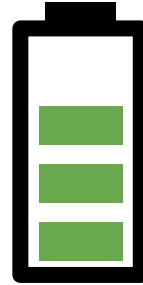
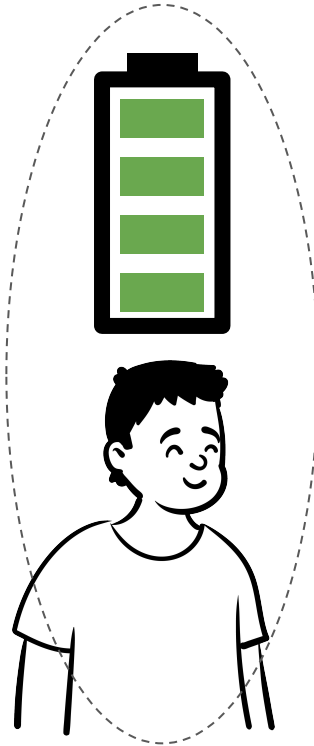
Grades

on bank



Tonight's Goal

Describe
organizational
strategies that help
students efficiently
navigate Moodle
courses



Agenda

Parts of a Moodle Course

Goal 1: Purpose

Goal 2: Course Menu

Goal 3: Home Page

Goal 4: Course Content

Goal 5: Assessments

Current Use of Moodle?

- Never used it
- Used it in the past
- Currently using it
- Will use it in the future

Goal 1

Determine your purpose for
using Moodle

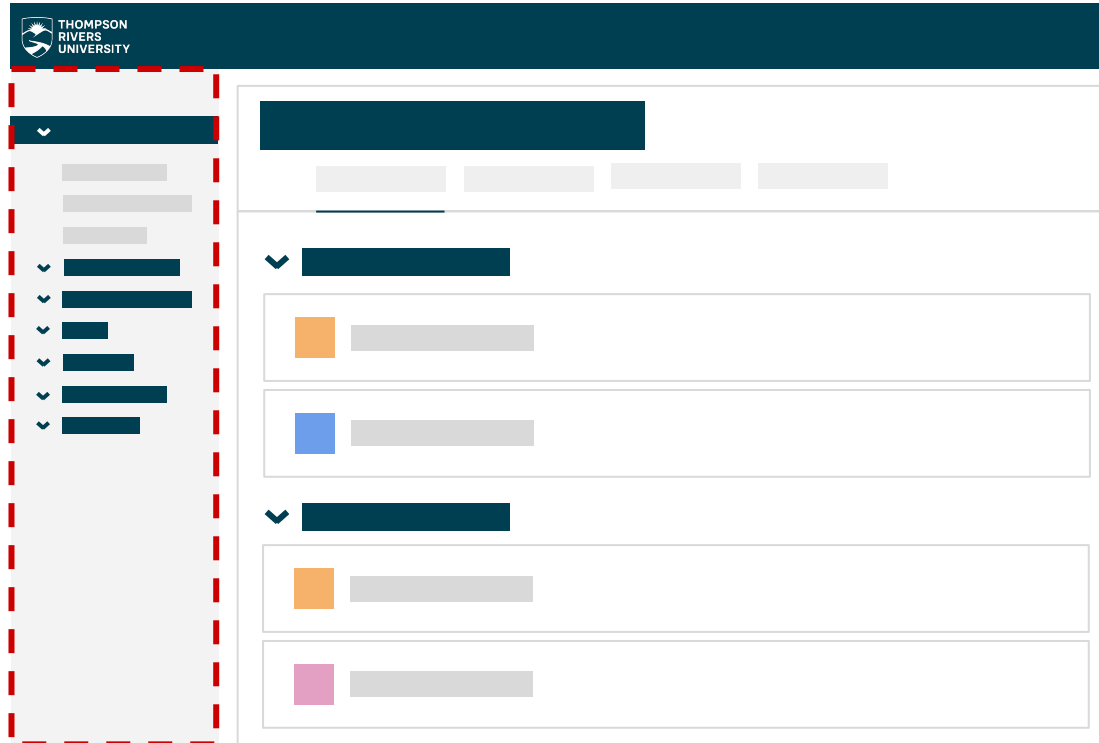
Range of uses for Moodle

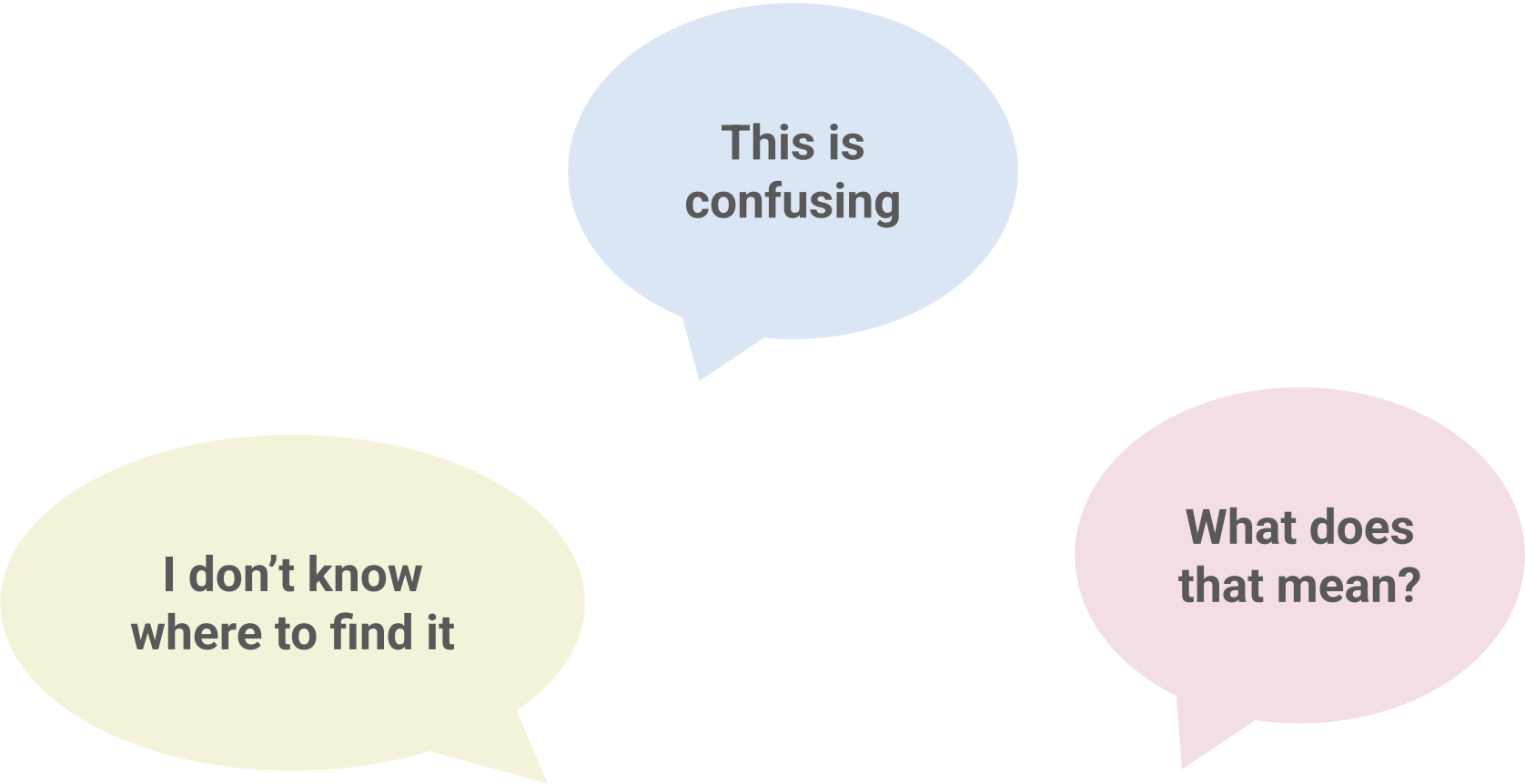


Goal 2

Use structure to help students
find their way around Moodle

Course Menu



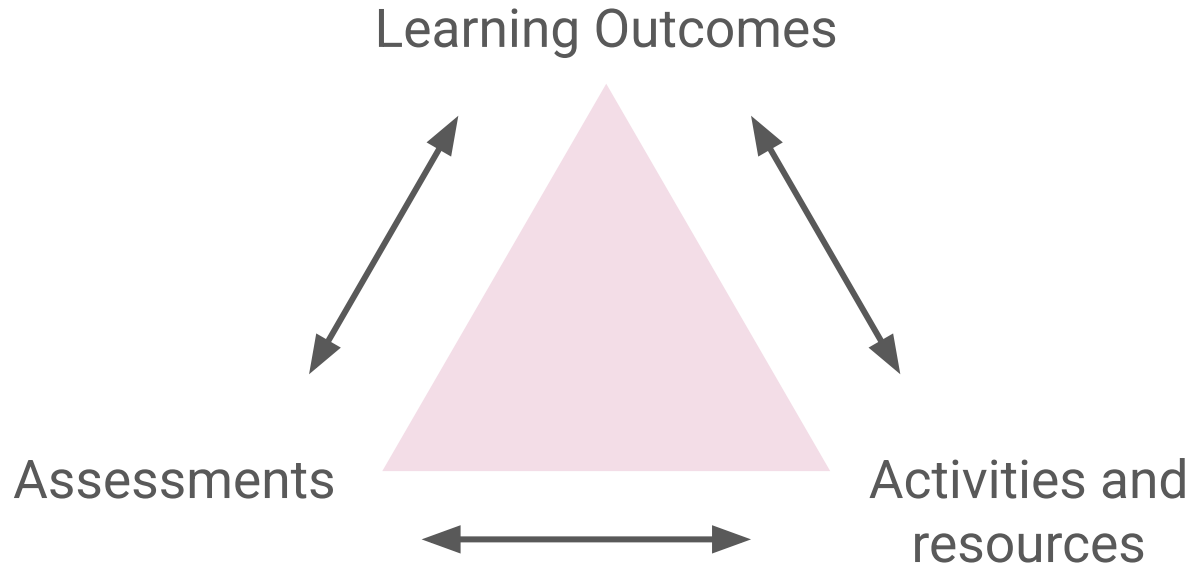


**This is
confusing**

**I don't know
where to find it**

**What does
that mean?**

Start with Planning



Moodle Course Structure

A) Sequentially

 THOMPSON
RIVERS
UNIVERSITY

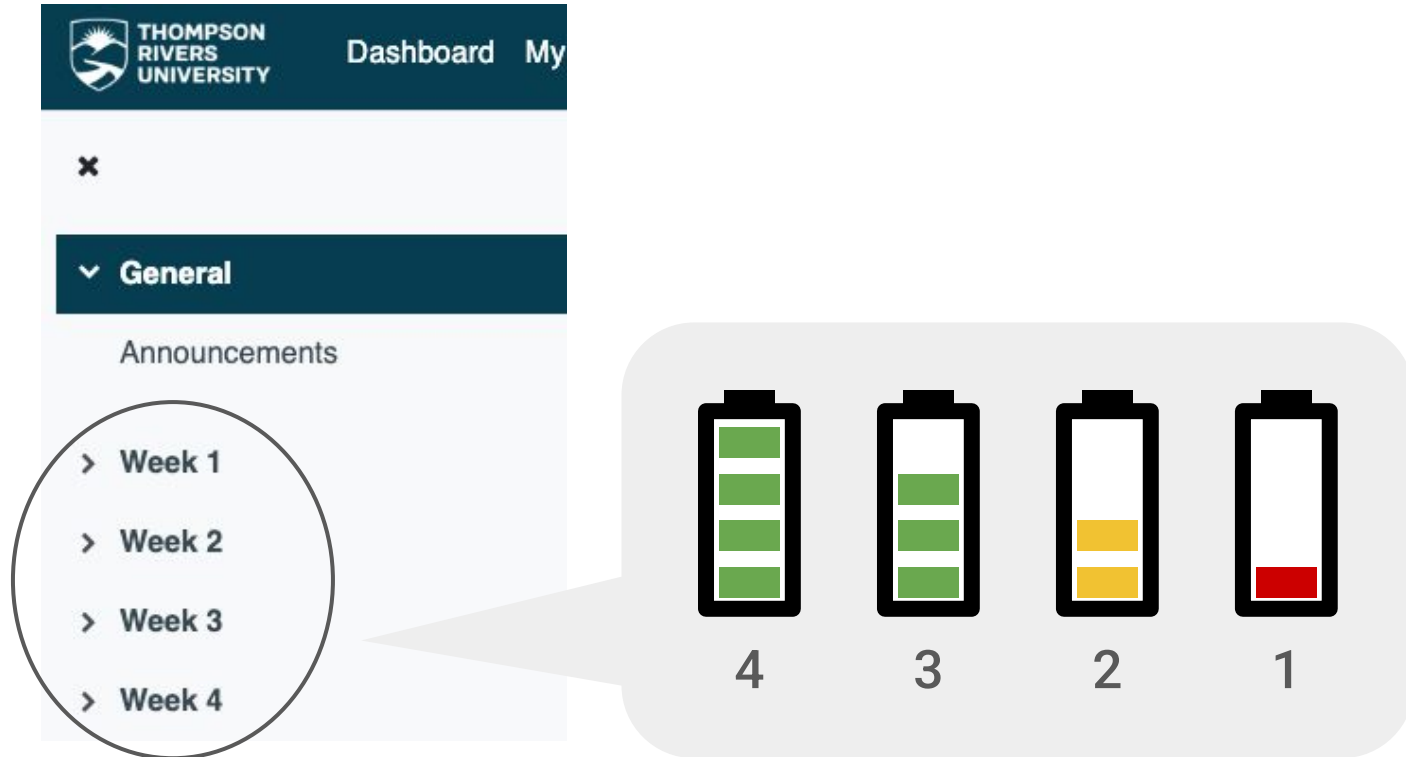
- › Welcome!
- › Week 1: The Solar System (Oct 6-12)
- › Week 2: The Sun (Oct 13-19)
- › Week 3: Mercury & Venus (Oct 20-26)

B) Categorically

 THOMPSON
RIVERS
UNIVERSITY

- › Welcome!
- › Assignments
- › Lectures
- › Labs

Course Menu Naming



Course Menu Naming

Week 1

Week 2

Week 3



Sequence

Course Menu Naming

Week 1: The Solar System

Week 2: The Sun

Week 3: Mercury & Venus



Sequence

Topic

Course Menu Naming

Week 1: The Solar System (Oct 6-12)

Week 2: The Sun (Oct 13-19)

Week 3: Mercury & Venus (Oct 20-26)



Sequence

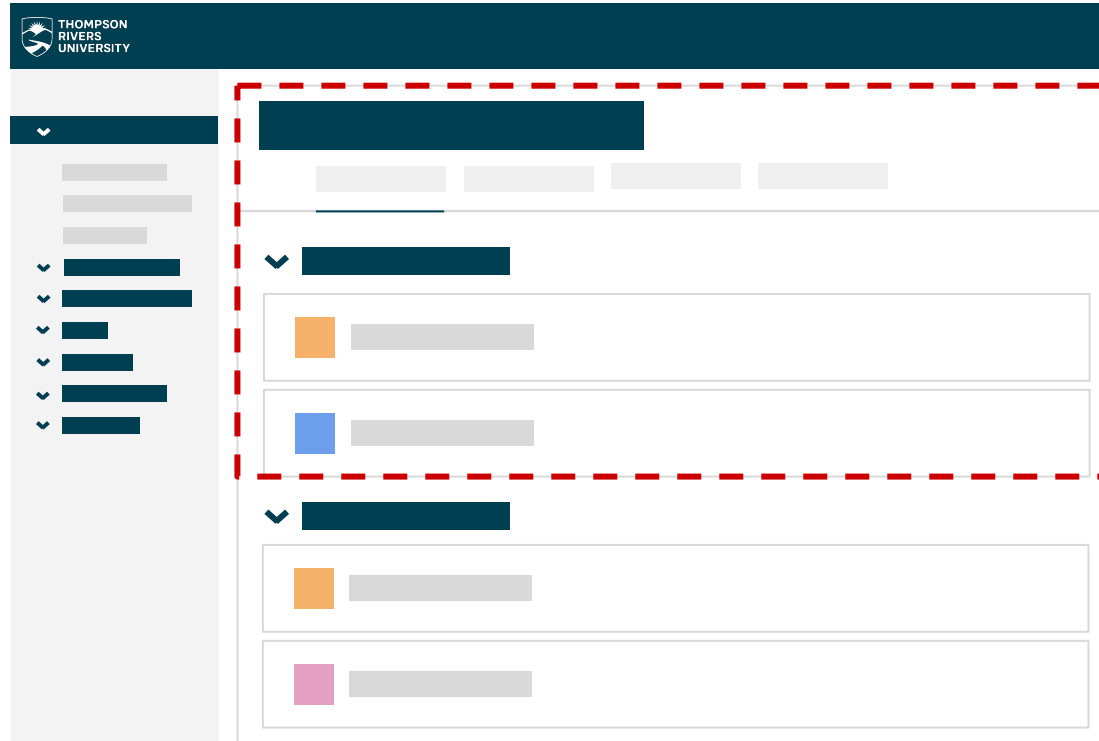
Topic

Time Frame

Goal 3

Welcome students to your
Moodle course

Home Page





Welcome to this course!



Welcome to Course XYZ!

My name is...

My background is....

I'm excited to explore...

Classroom Details

- **Room:** OM 1360
- **Days/times:** Tuesdays and Thursdays from 10:00am - 11:30am



Course Outline (PDF)

All course details can be found in the course outline and are included throughout the course content, where applicable.



Announcements

Important class messages and reminders that are shared in class will be shared here as well. You will receive a copy to your email but all messages can be viewed in this forum as well.



Virtual Classroom (only when needed)

If I am ill or we need to meet online this term, we will use BigBlueButton (see the link below). Meeting dates and times would be communicated through the Announcement board which also gets sent to your email.



Student Supports

In this page, you will find a list of student supports that are available to you across campus. These are excellent services that can support your success and well-being.

Goal 4

Help students easily access
course materials and resources

[illegible]

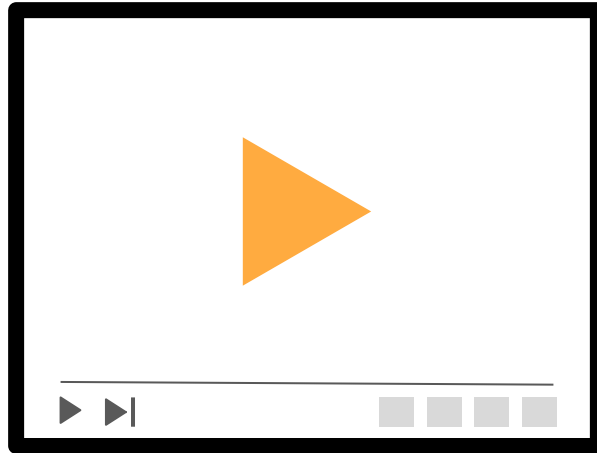
Curator



Dumper



Moodle activity/ resource



Text & Media Area

Watch: Designing formative assessment rubric for ESL students (video, 21:10 minutes)

We often associate rubric use with summative assessments, but can they be used for formative assessments? Watch the following video to learn more.

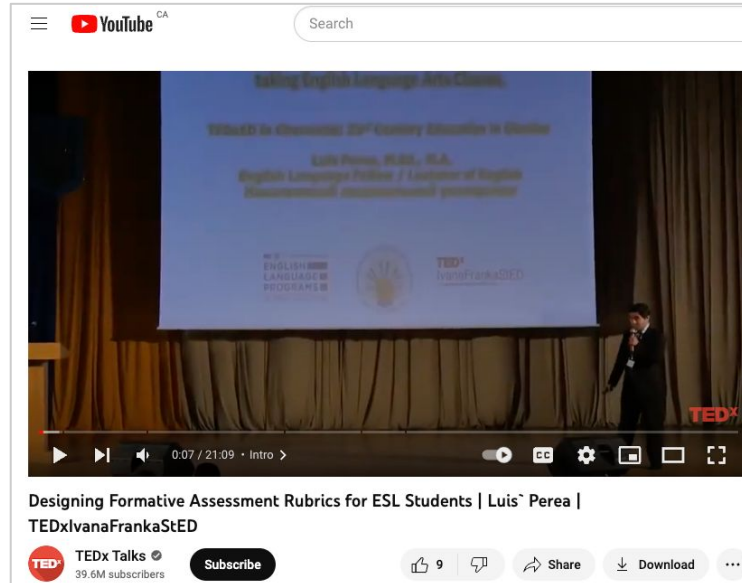


URL



Video: Designing formative assessment rubric for ESL students (21:10 minutes)

We often associate rubric use with summative assessments, but can they be used for formative assessments? Watch the following video to learn more. The link will open the YouTube video in a new tab.



Page



Video: Designing formative assessment rubric for ESL students (21:10 minutes)

We often associate rubric use with summative assessments, but can they be used for formative assessments? Watch the following video to learn more.



Video: Designing formative assessment rubric for ESL students (21:10 minutes)

Page Settings More ▾

We often associate rubric use with summative assessments, but can they be used for formative assessments? Watch the following video to learn more.



Goal 5

Set students up for success with their activities and assessments

[illegible]

In Class Presentation

Grading details
in course outline

Present in class

Submit PPT in
Moodle

Full description,
Week 3 in Moodle
(*when introduced*)

Rubric found in
Moodle, Week 6
(*when due*)



Assignment: Creating Your Own Rubric

[Assignment](#)[Settings](#)[Submissions](#)[Advanced grading](#)[More](#) 

Opened: Thursday, 4 August 2022, 12:00 AM

Due: Saturday, 30 September 2023, 4:26 PM

Description

In this assignment, you will create your own rubric to be used in your particular setting.

Instructions

1. Read the attached file "Test PDF"
2. Decide if you want to create an analytic, holistic, or single point rubric
3. Create your rubric

Submission Details

Submit your rubric to this assignment dropbox in a PDF file format, please.

Grading Details

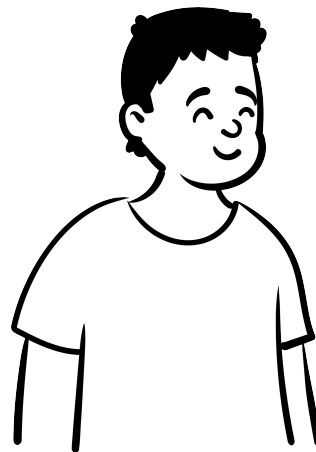
- This assignment is out of 50 marks and will be graded using the attached rubric.
- It is worth 10% of your overall grade.

Rubric modified from the [Maverick Learning and Educational Applied Research Nexus](#)



[Test PDF.pdf](#)

8 April 2024, 2:36 PM



Course Resource Naming

Course Outline



Quiz 1

Classroom



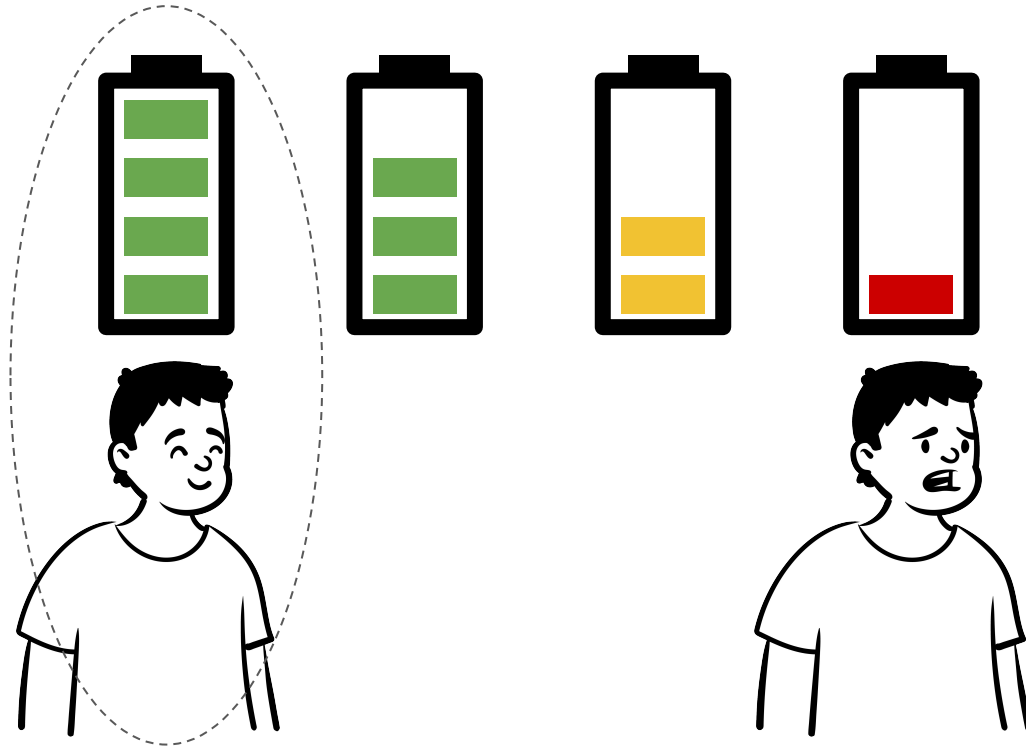
Quiz about the Cell
Powerhouse

Moodle

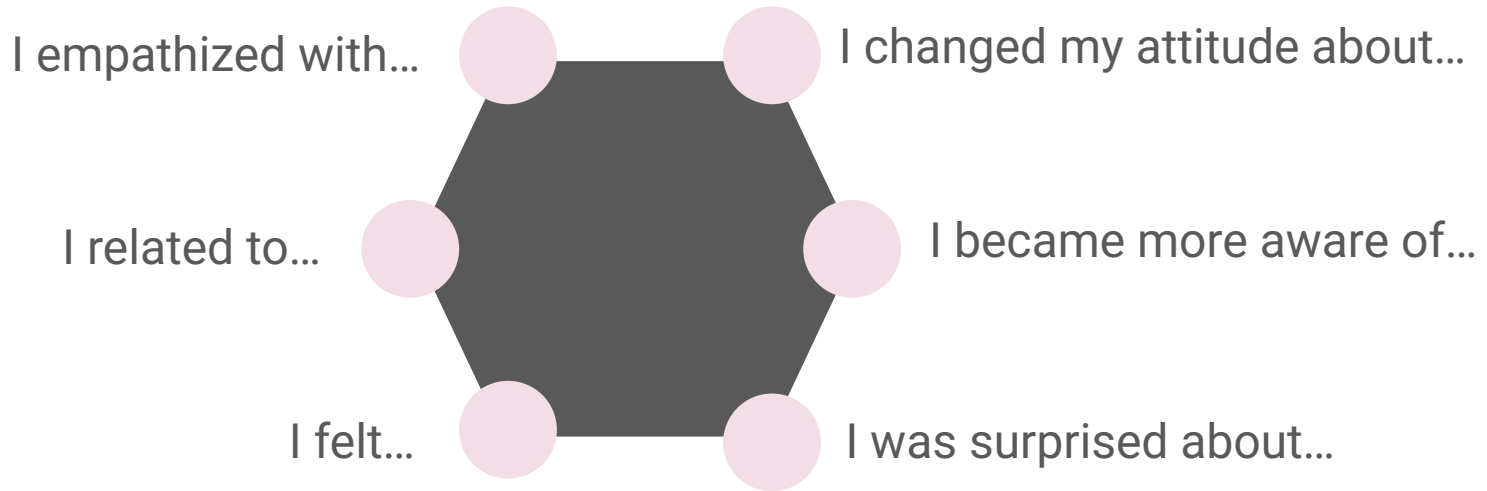


Mitochondria Quiz

Moodle Course Design: Clear and Consistent



3 Minute Pause



Let's Talk about YOUR Moodle courses!

Does anything need clarifying/expanding upon from tonight?

What do you want to know more about in Moodle?

Are you looking for ideas on how to implement a classroom activity in Moodle?

Do you want to share something you're proud about in your Moodle course?

Is there something about Moodle that annoys you?

Reminder

Next Week

Office Hours (Monday, Oct 27)

Teaching Philosophy due (Wednesday, Oct 29)